

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

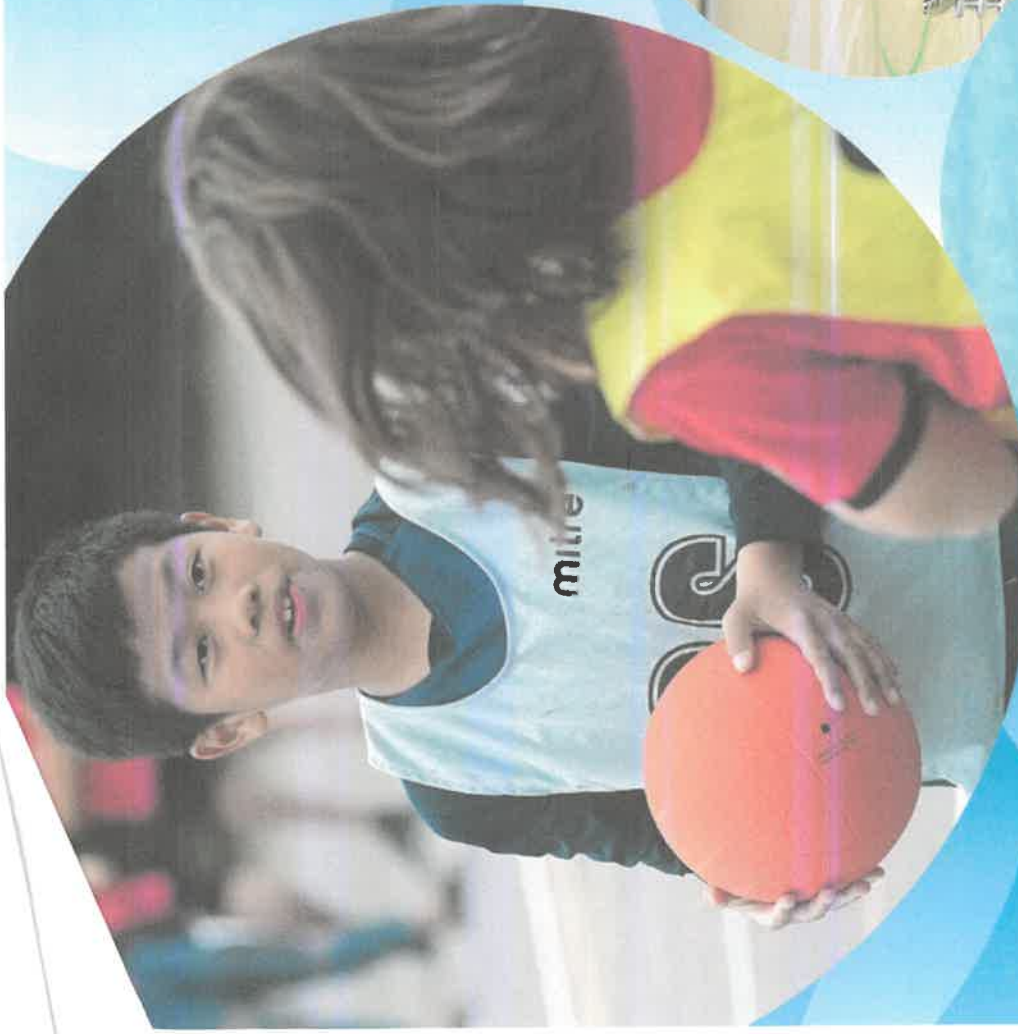


Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19595
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19595

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.		
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>		NB. Due to COVID-19 restrictions, swimming was interrupted, therefore the percentages reflect the amount of swimming opportunities available to the Year 6 children. This is much lower than previous years
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	10%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	6%	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	Percentage of total allocation:
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Sustainability and suggested next steps:
Playground equipment Football	This has allowed our children to use different equipment throughout their playtimes which they won't all access from home.	£350 £60	We will continue to replace this if needed. We will purchase further equipment that meets the needs of the children during break and lunch times
Sports Lead	To improve our delivery in school sports and give our staff CPD within there lessons. To raise sports across the whole school. All children have 120 minutes of PE lesson a week. This doesn't include Breakfast, lunch times and after school clubs.	Salary	We will continue to monitor the PE lead yearly to see the impact and quality that is delivered across the year.
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Sustainability and suggested next steps:

North Suffolk school games	This has opened up tournaments and other leadership programmes for our children to attend across the whole school throughout the year.	£650	We have had children participate in extra curriculum clubs which has allowed them to be picked for tournaments and other events. We aim to include as many children as possible, in KS2, in these tournaments.	We will continue to pay for this as its opened up great opportunities for our children.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Percentage of total allocation:				
%				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
GETSET4PE PE	To offer all staff with an account for session plans and classroom based PE lessons. These lesson hit our curriculum and also national curriculum.	£430	This has enhanced the delivery of our staff PE lesson with high quality PE lessons	We will continue to renew this yearly.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Percentage of total allocation:				
%				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	We have purchased new hockey equipment including balls / goals	£ - Please see below	Some of our children have joined a hockey club from this.	We will continue to monitor the equipment being used and

Hockey	which has allowed us to enhance our provision and to compete at an inter-school and Schools Sports level		the impact it has both internally and externally from the school
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:		
		%
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Hockey goals Hockey balls Tennis balls</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>This has allowed us to run extra activities after school for hockey.</p> <p>Funding allocated: £300 £30 £60</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>The children can now compete in our local Quicksticks competition as we now have the recourses to teach this.</p> <p>Sustainability and suggested next steps: We will continue to keep a check on the equipment and top up when its needed.</p>

Signed off by	
Head Teacher:	<i>J.C. [Signature]</i>
Date:	1/9/21
Subject Leader:	<i>[Signature]</i>
Date:	
Governor:	
Date:	